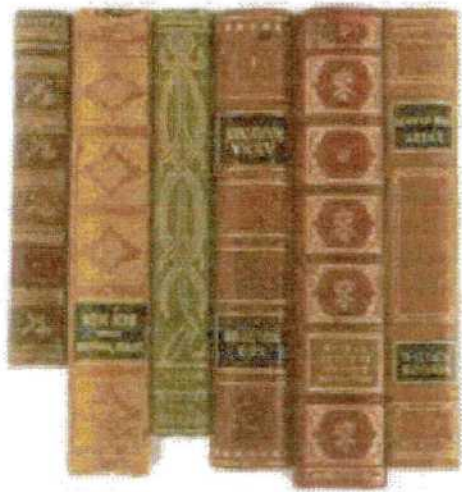


Activity Day

If You Give a Mouse a Cookie



If You Give a Mouse a Cookie

by Laura Joffe Numeroff



- Objective:
1. To improve reading comprehension
 2. To become aware of the setting of a story
 3. To become aware of the main characters in the story
 4. To increase the student's vocabulary
 5. To predict what will happen in the story



- Materials:
1. If You Give a Mouse a Cookie
 2. Toaster oven
 3. Mini-chocolate chip cookies
 4. Pot holder
 5. Sugar Cookies (plain in the shape of mice)
 6. Icing
 7. Sprinkles
 8. Character Sheet
 9. Setting Sheet
 10. Center activity materials are listed with each center



Methods: Introduce the story by showing the children the cover. Ask the children what they think will happen. Begin reading the story. Ask the children about the main characters of the mouse and the little boy. Have the children describe what those 2 characters are like. Ask them about the setting as well. Have the children predict what will happen next based upon what we have read. Be sure to focus on new vocabulary words as you read. Also check comprehension through

questioning as you read. Once you are finished, discuss the story. Then complete the setting worksheet together. On the setting page, the children will need to draw a picture of the setting then tell of several events that happened in the story. Once that is done, complete the character worksheet as well. Have the children draw a picture of their favorite character (the boy or the mouse) and then describe what that character is like. Once both pages are finished, move on to the center activities.



Center 1: Complete the sentences Cookie Jar
Have the children color the cookie jar. Then have them finish the sentences on the next page of the story. They must tell about their favorite cookie as well as what they drink with their cookie. Be sure the children color that page as well.



Center 2: The Great Cookie Story
Have the children color the cover of the story. Give them several prompts with which to write a story if they need ideas.

Prompts: Why I Like Cookies

A _____ Stole My Cookie

The Magic Cookie

Cookies in my Lunch Box

How to Make a Cookie

The Great Cookie Mystery

Have the children then write their own story.



Center 3: The Letter C sound

Give the children 2 blank cookie jar patterns.

Also give them blank cookies as well. Then have them draw as many words beginning with the hard C

sound that they can think of on each cookie. Allow them to write the words on the cookies as well. Color, cut-out, then paste onto the Hard C cookie jar. Then have them draw as many words beginning with the soft C sound that they can think of on each cookie. Allow them to write on the cookies as well. Color, cut-out, then paste onto the Soft C cookie jar.



Center 4: The Mouse Mobile

Have the children color each piece of the mouse mobile. Then cut out each piece. Put together to form a hanging mobile.



Center 5: Mouse Puzzler

Using www.Puzzlemaker.com, create several puzzles using key vocabulary words.



Center 6: Spelling Puzzles

Have the children complete several of the spelling activities using the words from the story.

Vocabulary from the story:

ask, crayon, milk, nap, pillow, straw, trim, cookie, give mirror, napkin, remind, sweep, wash, crawl, hang, mouse, picture, story, thirsty



Center 7: If You Give a Mouse Picture Completion

Have the children draw a picture to give with the phrase from the story.



Center 8: Mouse Poem

Have a copy of *Brave Mouse* by Irene Rawnsley.
Have the children read it and then respond to it.



Center 9: If You Give a Child a Cookie

Allow the children to bake and decorate a sugar cookie with icing and sprinkles. Please see the mouse cookie instructions to bake the cookies. Help them to bake two chocolate chip cookies as well. An adult needs to be at this center.



Center 10: If You Give a Mouse a Puzzle

Color and cut out the picture from the story.
Cut the picture into pieces so that the children have made a puzzle. Place the pieces into baggies.



Center 11: Cut and Paste Comprehension Check

Have the children cut out the events from the story. Then have them place the events in order. Once they have been placed in order, glue them down onto a piece of paper.



Center 12: Question and Answer Session

Have the answer the questions based on the story.



Center 13: Interview with a Mouse

Have one child pretend he is the mouse. Have the other child pretend that he is a news reporter. Have the reporter interview the mouse. Sample questions will be provided. If possible, allow the children to video tape the interview.



Center 14: Make a Mouse

Color, cut out, and then paste the mouse picture together.



Center 15: Daily Mouse Times

Using the blank newspaper page, make up your own newspaper article based upon the book. Include pictures and details.



Center 16: Mouse Wheel

Complete the book wheel based upon the events in the story.



Center 17: Design a Jar

Using the blank cookie jar, have the children design their own cookie jar.



Center 18: Rhyming Madness

Have the children cut out the words found on the cookies. They then need to glue them to the appropriate cookie jar. (The words they will be rhyming are clip or book)



Center 18: Addition Sweetness

Solve the addition problems found on the cookies. If the answer is 10, glue it to the 10-cookie jar. If the answer is 15, glue it to the 15-cookie jar. Color the cookies.