

Christine Cowan	Second Grade		1 st Nine Weeks	
Portable 314			Week 4 of 9	
Red	Orange	Wednesday	Yellow	Blue
Music 2:15 – 2:45	Media 1:15 – 1:45 Computer Lab 1:45 – 2:15	None	Art 1:25 -2:25	P.E. 2:15 – 2:45

Morning Business: Attendance, Morning News Show, Copy in Agenda, Morning Meeting

Vocabulary Words	
details	gallery
perfect	
layer	
steep	
cozy	
creative	

Standards

LA.A.1.1.1 Predicts
 LA.A.1.1.2 Spelling (Plurals, irregular nouns) Short/long vowels combinations. Base words, endings, homophones, multi meaning words, sentence parts (naming/action parts) Identifies sight words, meaning of words and sentences.
 LA.A.1.1.3/LA.D 2.1.1 Compounds, synonyms
 LA.A.2.1.5 ABC order

LA.B.1.1.2 Writes legibly, knows letters, words, sentences, paragraphs
 LA.C.1.1.1/1.1.4/2.1.1 Listening behaviors. Sequencing, main idea.
 LA.D.1.1.2 Home VS School language

Everyday Calendar Lesson and Activity

Monday	Tuesday	Wednesday	Thursday	Friday
O: To review graphs, calendar skills M: September Bulletin Board (p. 16-17), Graph (p. 27-29), Counting Tape and 100 Chart, (p. 23-25), Coin Counter (p. 25-27), Question of the Day M: Review the items listed above as indicated on pages 16-27. Review the patterns on the calendar. Discuss any noticings. Review writing the date. Practice adding and subtracting using the computation and counters. Go over the question of the day and then have the students graph. Then review coins and their values. E: Participation	O: To review graphs, calendar skills M: September Bulletin Board (p. 16-17), Graph (p. 27-29), Counting Tape and 100 Chart, (p. 23-25), Coin Counter (p. 25-27), Question of the Day M: Review the items listed above as indicated on pages 16-27. Review the patterns on the calendar. Discuss any noticings. Review writing the date. Practice adding and subtracting using the computation and counters. Go over the question of the day and then have the students graph. Then review coins and their values. E: Participation	O: To review graphs, calendar skills M: September Bulletin Board (p. 16-17), Graph (p. 27-29), Counting Tape and 100 Chart, (p. 23-25), Coin Counter (p. 25-27), Question of the Day M: Review the items listed above as indicated on pages 16-27. Review the patterns on the calendar. Discuss any noticings. Review writing the date. Practice adding and subtracting using the computation and counters. Go over the question of the day and then have the students graph. Then review coins and their values. E: Participation	O: To review graphs, calendar skills M: September Bulletin Board (p. 16-17), Graph (p. 27-29), Counting Tape and 100 Chart, (p. 23-25), Coin Counter (p. 25-27), Question of the Day M: Review the items listed above as indicated on pages 16-27. Review the patterns on the calendar. Discuss any noticings. Review writing the date. Practice adding and subtracting using the computation and counters. Go over the question of the day and then have the students graph. Then review coins and their values. E: Participation	O: To review graphs, calendar skills M: September Bulletin Board (p. 16-17), Graph (p. 27-29), Counting Tape and 100 Chart, (p. 23-25), Coin Counter (p. 25-27), Question of the Day M: Review the items listed above as indicated on pages 16-27. Review the patterns on the calendar. Discuss any noticings. Review writing the date. Practice adding and subtracting using the computation and counters. Go over the question of the day and then have the students graph. Then review coins and their values. E: Participation

Standards

MA.A.1.1.1 Associates verbal & written word names, & standard numerals w/the whole numbers less than 100
 MA.A.1.13 Uses objects to represent whole nos. or commonly used fractions & relates these to real-world
 MA.A.2.1.1 Counting concepts by 2s, 3s, 5s, 10s, 25s, 50s. Grouping & place value with whole nos. 0-100.
 MA.A.3.1.1 Explains the effects of + and – on whole nos. Including the inverse relationship of + and -.

MA.A3.1.2 Selects appropriate operation to solve problems of + and – of whole numbers
 MAA .4.1.1 Provides and justifies estimates for real-world quantities
 MA.A.5.1.1 Identifies/models nos. as even or odd
 MA.C.3.1.2 Plots & identifies whole nos. on a no.line
 MA.D. 1.1.1 Describes wide variety of classifications schemes/patterns related to physical . character./sensory attributes (rhythm,sound,shapes,

colors, nos. similar objects & events)

MA.D.1.1.2 Recognizes, extends, generalizes, & creates a variety of patterns & relationships using symbols and objects.

Read Aloud and Book Talk

Monday	Tuesday	Wednesday	Thursday	Friday
The Tin Forest	Follow the Drinking Gourd	How I Became a Pirate	Stripes	Cyrus the Unsinkable Serpent

Reader's Workshop

Monday	Tuesday	Wednesday	Thursday	Friday
<p>O: To make a prediction M: Variety of Books, Chart Paper, TE p 46 and 47 M: Read a selected text. Prior to reading it, do a picture walk and model prediction. As you read, stop to allow for students to make predictions about the text. Have students then read independently followed by sharing their own predictions. E: Participation <i>Day 16</i></p>	<p>O: To determine what good readers do M: Chart Paper, Markers, Trade Books, TE 50 M: Read a selected text. Model what good readers do to help improve comprehension. Have students read independently. They are to then log a book. Conclude with sharing in the Reader's Chair. E: Participation <i>Day 18</i></p>	<p>O: To "chunk words" or solve word problems and correcting using analogy M: Chart Paper, Markers, M: Read a selected text. Discuss the story aloud. Model solving word problems and self-correcting using analogy. Have the students then read their own selected text independently. E: Participation <i>Day 19</i></p>	<p>O: To make our reading sound like talk M: Chart Paper, Markers, TE p 53 M: Introduce "fluency" to the students. Chart the characteristics of it. Model using the Julius. Have the students then engage in conversation about the Julius as well. Students are to then read independently followed by logging a book. E: Participation <i>Day 20</i></p>	<p>O: To practice good reading habits M: Variety of Books, Chart Paper, TE p 55 M: Read a selected text. Prior to reading it, do a picture walk and model prediction. As you read, stop to allow for students to make predictions about the text. Have students then read independently followed by sharing their own predictions. E: Participation <i>Day 21</i></p>
Guided Groups, Centers, Share	Guided Groups, Centers, Share	Guided Groups, Centers, Share	Guided Groups, Centers, Share	Guided Groups, Centers, Share

Standards

LA.A.1.1.1/2.1.1 Predicts, infers, summarizes
 LA.A.2.1.1. Recognizes detail. Identifies BME. Predicts outcomes, analyzes characters, comprehends main idea, cause

and effect. Draws conclusions, makes inferences
 LA..A .2.1.2 Reads for pleasure. Fluency skills. Compares and contrasts
 LA.A.2.1.4 Understands the difference between real and fake

LA.D.1.1.2 Home and school language
 LA.E. 1.1.1/2.1.2 Recognizes different reading genres
 LA.E.1.1.2 Identifies characters, setting, plot, the problem and solution of a story.

Writer's Workshop

Monday	Tuesday	Wednesday	Thursday	Friday
<p>O: To introduce the narrative writing genre. M: Chart Paper, Markers, Trade Book M: Introduce the Narrative Writing Standard – Go over each element and add to chart "What Good Writers Do" Silent Writing 20 min Share in Author's Chair E: Participation <i>Day 10</i></p>	<p>O: To learn what writers write about M: Chart Paper, Markers M: Genre Study –Lesson 3 Telling Our Stories – Read <u>Arthur Writes a Story</u> Chart "What Writers Write About" E: Participation <i>Lesson 3</i></p>	<p>O: To learn how moments lead to stories M: Chart Paper, Markers M: Genre Study- Lesson 4. Students are going to begin to share ideas about writing. Bring in a photo or two to demo how a moment can lead to a story. Silent Writing 20 minutes Share E: Participation <i>Lesson 4</i></p>	<p>O: To learn how expand a topic M: Chart Paper, Markers, index cards M: Genre Study- Lesson 5. Students are going to begin to share ideas about writing. Have students begin a tea party to demonstrate where to get ideas from. Silent Writing 20 minutes Share E: Participation <i>Lesson 5</i></p>	<p>O: To learn how expand a topic M: Chart Paper, Markers, index cards M: Genre Study- Lesson 5. Students are going to begin to share ideas about writing. Have students begin a tea party to demonstrate where to get ideas from. Silent Writing 20 minutes Share E: Participation <i>Lesson 5</i></p>

Standards

LA.A.2.1.1 Word order. Writes complete sentences

LA.B.1.1.1 Generates writing ideas

LA.B.1.1.2/2.1.1 Writes informal text
 LA.B.1.1.3 Conventions

Punctuation (period, question marks) Capital letters

LA.D.1.1.2 Home and school language

Skills Block

Spelling Words	
fox	from
wet	any
fun	of
went	red
mop	up
hug	block
every	nut
job	
<i>fall</i>	<i>autumn</i>

Monday	Tuesday	Wednesday	Thursday	Friday
O: To introduce spelling words M: Dry Erase Markers, Sentence Strips M: Introduce spelling words. Sort based on vowel sound. E: Participation	O: To learn short l and a; endings such as -ed, -ing, -s M: T.E. 79G M: Introduce Spelling Words Using Chart – Review Voc. Words (see list of words above) Base Words and Ending s, ed, ing TE 79G E: Participation	O: To review the naming part of the sentence M: T.E. 79L M: Review parts of a sentence. Model using the naming part in a sentence. TE 79L E: Participation	O: To review homophones, to review a sentence M: Dry Erase Markers, Sentence Strips M: Review Synonyms and Parts of a Sentence E: Participation	O: To assess spelling knowledge M: Dry Erase Markers, Sentence Strips M: Spelling Test & Vocabulary Test on page 5 in workbook use Elmo E: Participation

LUNCH 11:55 – 12:25

Math Investigations – Coins, Coupons, and Combinations: Investigation 1

Monday	Tuesday	Wednesday	Thursday	Friday
See Mrs. Mapson's Lessons	See Mrs. Mapson's Lessons	See Mrs. Mapson's Lessons	See Mrs. Mapson's Lessons	See Mrs. Mapson's Lessons

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Monday	Tuesday	Wednesday	Thursday	Friday
O: To improve physical fitness M: balls, jump ropes M: Have the students do a variety of exercises such as jumping rope, stretching, jumping jacks, running in place, etc. E: Participation	O: To improve physical fitness M: balls, jump ropes M: Have the students do a variety of exercises such as jumping rope, stretching, jumping jacks, running in place, etc. E: Participation	O: To improve physical fitness M: balls, jump ropes M: Have the students do a variety of exercises such as jumping rope, stretching, jumping jacks, running in place, etc. E: Participation	O: To improve physical fitness M: balls, jump ropes M: Have the students do a variety of exercises such as jumping rope, stretching, jumping jacks, running in place, etc. E: Participation	O: To improve physical fitness M: balls, jump ropes M: Have the students do a variety of exercises such as jumping rope, stretching, jumping jacks, running in place, etc. E: Participation

Social Studies

Monday	Tuesday	Wednesday	Thursday	Friday
	O: To learn about people and places M: TE p 26-29 M: Read pages 26-29. Go over key terms and discuss. Read Recess Rules as an extension and discuss. E: Participation	Early Release Day	O: To compare maps, use symbols, and use a compass rose M: TE p 32-35 M: Read pages 32-35. Go over key terms and discuss. Complete the Skillbuilder activity in the practice book on page 2. E: Participation	O: To identify characteristics of a community M: TE p 36-39 M: Read 36-39 and discuss. Review vocabulary and the main idea. Complete page 3 in the workbook. E: Participation

Standards

SS.A.1.1.4.2.1 Calendar Time
 SS.A.3.1.3.2.1 Role of Literature in cultures
 SS.A.5.1.1.2.1. Important Americans since 1880
 SS.A.5.1.4.2.1 Community changes over time

SS.B.1.1.2.2.1 Map Elements
 SS.B.1.1.3.2.1 Similarities, differences among locations, regions, environments
 SS.C.1.1.3.2.1 Laws and consequences

SS.C.1.1.5.2.1. Limits on authority
 SS.C.1.1.2.1 Characteristics of good citizenship
 SS.D.2.1.2.2.1 Markets

Science: Strand E: Earth and Space

Monday	Tuesday	Wednesday	Thursday	Friday
See Mrs. Mapson's Lessons	See Mrs. Mapson's Lessons	See Mrs. Mapson's Lessons	See Mrs. Mapson's Lessons	See Mrs. Mapson's Lessons
Standards SC.B.1.1.1 The sun supplies heat and light energy to Earth. SC.B.1.1.4 Heat can be produced in many ways. SC.H. 2.1.1 Most natural events occur in patterns		SC.E.1.1.2 The appearance of sunrise & sunset is due to the rotation of Earth every 24 hrs. SC.E.2.1.1 There are many objects in the sky that are only visible at night.		SC.E. 1.1.1 Light reflected by the moon looks a little different day but looks the same again about every 28 days.

Homework

Monday	Tuesday	Wednesday	Thursday	Friday
Spelling – ABC Order	Spelling – 3 Times Each	Spelling - Sentences	Spelling – Study	Read a book☺
Read 20 Minutes	Math – Sheet	Writing – Write a paragraph about yourself	Math – Sheet	Read 20 Minutes
	Read 20 Minutes	Read 20 Minutes	Read 20 Minutes	