

Christine Cowan	Second Grade	1 st Nine Weeks
Portable 314		Week 3 of 9

Morning Business: Attendance, Morning News Show, Copy in Agenda, Morning Meeting

Vocabulary Words	
concoction	cooperate
proper	
murmur	
persnickety	
weary	
glee	

Standards

LA.A.1.1.1 Predicts
 LA.A.1.1.2 Spelling (Plurals, irregular nouns) Short/long vowels combinations. Base words, endings, homophones, multi meaning words, sentence parts (naming/action parts) Identifies sight words, meaning of words and sentences.
 LA.A.1.1.3/LA.D.2.1.1 Compounds, synonyms
 LA.A.2.1.5 ABC order

LA.B.1.1.2 Writes legibly, knows letters, words, sentences, paragraphs
 LA.C.1.1.1/1.1.4/2.1.1 Listening behaviors. Sequencing, main idea.
 LA.D.1.1.2 Home VS School language

Everyday Calendar Lesson and Activity

Monday	Tuesday	Wednesday	Thursday	Friday
No School	O: To review graphs, calendar skills M: August Bulletin Board (p. 16-17), Graph (p. 27-29), Counting Tape and 100 Chart, (p. 23-25), Coin Counter (p. 25-27), Question of the Day M: Review the items listed above as indicated on pages 16-27. Review the patterns on the calendar. Discuss any noticings. Review writing the date. Practice adding and subtracting using the computation and counters. Go over the question of the day and then have the students graph. Then review coins and their values. E: Participation	O: To review graphs, calendar skills M: August Bulletin Board (p. 16-17), Graph (p. 27-29), Counting Tape and 100 Chart, (p. 23-25), Coin Counter (p. 25-27), Question of the Day M: Review the items listed above as indicated on pages 16-27. Review the patterns on the calendar. Discuss any noticings. Review writing the date. Practice adding and subtracting using the computation and counters. Go over the question of the day and then have the students graph. Then review coins and their values. E: Participation	O: To review graphs, calendar skills M: August Bulletin Board (p. 16-17), Graph (p. 27-29), Counting Tape and 100 Chart, (p. 23-25), Coin Counter (p. 25-27), Question of the Day M: Review the items listed above as indicated on pages 16-27. Review the patterns on the calendar. Discuss any noticings. Review writing the date. Practice adding and subtracting using the computation and counters. Go over the question of the day and then have the students graph. Then review coins and their values. E: Participation	O: To review graphs, calendar skills M: August Bulletin Board (p. 16-17), Graph (p. 27-29), Counting Tape and 100 Chart, (p. 23-25), Coin Counter (p. 25-27), Question of the Day M: Review the items listed above as indicated on pages 16-27. Review the patterns on the calendar. Discuss any noticings. Review writing the date. Practice adding and subtracting using the computation and counters. Go over the question of the day and then have the students graph. Then review coins and their values. E: Participation

Standards

MA.A.1.1.1 Associates verbal & written word names, & standard numerals w/the whole numbers less than 100
 MA.A.1.1.3 Uses objects to represent whole nos. or commonly used fractions & relates these to real-world
 MA.A.2.1.1 Counting concepts by 2s, 3s, 5s, 10s, 25s, 50s. Grouping & place value with whole nos. 0-100.
 MA.A.3.1.1 Explains the effects of + and - on whole nos. Including the inverse relationship of + and -.
 MA.A3.1.2 Selects appropriate operation to solve problems of + and - of whole numbers

MAA.4.1.1 Provides and justifies estimates for real-world quantities
 MA.A.5.1.1 Identifies/models nos. as even or odd
 MA.C.3.1.2 Plots & identifies whole nos. on a no.line
 MA.D.1.1.1 Describes wide variety of classifications schemes/patterns related to physical character./sensory attributes (rhythm,sound,shapes, colors, nos. similar objects & events)
 MA.D.1.1.2 Recognizes,extends,generalizes, & creates a variety of patterns & relationships using symbols and objects.

Read Aloud and Book Talk

Monday	Tuesday	Wednesday	Thursday	Friday
	Sun Up, Sun Down	The Principal from the Black Lagoon	Stripes	Cyrus the Unsinkable Serpent

Reader's Workshop

Monday	Tuesday	Wednesday	Thursday	Friday
No School	O: To use context clues M: Chart Paper, Markers, Trade Books, TE 39-40 M: Read a selected text. Model using context clues to help improve comprehension. Have students read independently. They are to then log a book. Conclude with sharing in the Reader's Chair. E: Participation <i>Day 13</i>	O: To read the BOM and review how to log a book M: Chart Paper, Markers, BOM, M: Read a selected text. Discuss the story aloud. Model logging and responding to the story. Have the students then read their own selected text independently. E: Participation <i>Day 11</i>	O: To talk about books and say why and introduce "Accountable Talk" M: Chart Paper, Markers, TE p 44 M: Introduce "Accountable Talk" to the students. Chart the characteristics of it. Model using the BOM. Have the students then engage in conversation about the BOM as well. Students are to then read independently followed by logging a book. E: Participation <i>Day 15</i>	O: To make a prediction M: Variety of Books, Chart Paper, TE p 46 and 47 M: Read a selected text. Prior to reading it, do a picture walk and model prediction. As you read, stop to allow for students to make predictions about the text. Have students then read independently followed by sharing their own predictions. E: Participation <i>Day 16</i>
No School	Guided Groups, Centers, Share, DRA Testing	Guided Groups, Centers, Share, DRA Testing	Guided Groups, Centers, Share, DRA Testing	Guided Groups, Centers, Share, DRA Testing

Standards

LA.A.1.1.1/2.1.1 Predicts, infers, summarizes
LA.A.2.1.1. Recognizes detail. Identifies BME. Predicts outcomes, analyzes characters, comprehends main idea, cause

and effect. Draws conclusions, makes inferences
LA..A .2.1.2 Reads for pleasure. Fluency skills. Compares and contrasts
LA.A.2.1.4 Understands the difference between real and fake

LA.D.1.1.2 Home and school language
LA.E. 1.1.1/2.1.2 Recognizes different reading genres
LA.E.1.1.2 Identifies characters, setting, plot, the problem and solution of a story.

Writer's Workshop

Monday	Tuesday	Wednesday	Thursday	Friday
No School	O: To learn to tell our stories M: Chart Paper, Markers M: Genre Study –Lesson 1 Telling Our Stories – Read Tar Beach Chart "What Writers Write About" Give out index cards and have students draw a memory, put on chart E: Participation <i>Day 8</i>	O: To learn how to tell a story in sequence M: Chart Paper, Markers M: Genre Study- Lesson 2 (1 st day lesson) Structural Modeling- p. 19-25 – Read Miss Nelson is Missing – Give index cards draw fav. part of story- Place these on the chart in order that it happened in the story. Place these on the chart titled Miss Nelson is Missing retold by Mrs. Cowan's Class. Re-assign missing parts	O: To learn how to tell a story in sequence M: Chart Paper, Markers M: Genre Study – Lesson 2- (2 nd day)RE-read Miss Nelson is Missing – distribute sentence strips and markers to pairs of students. Students are to re-tell the story using their own words. (Assign parts) Come back to the carpet and place strips on dry erase board. Teacher will do the first strip. 20 min. Silent Writing Share in the Author's	O: To introduce the narrative writing genre. M: Chart Paper, Markers, Trade Book M: Introduce the Narrative Writing Standard – Go over each element and add to chart "What Good Writers Do" Silent Writing 20 min Share in Author's Chair E: Participation <i>Day 10</i>

		Silent Writing 20 minutes Share E: Participation <i>Day 9</i>	chair E: Participation <i>Day 10</i>	
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Standards
 LA.A.2.1.1 Word order. Writes complete sentences
 LA.B.1.1.1 Generates writing ideas
 LA.B.1.1.2/2.1.1 Writes informal text
 LA.B.1.1.3 Conventions Punctuation (period, question marks) Capital letters
 LA.D.1.1.2 Home and school language

Skills Block

Spelling Words	
ask	wash
sad	fill
hat	hid
bath	lift
have	swim
drink	busy
<i>August</i>	<i>panther</i>

Monday	Tuesday	Wednesday	Thursday	Friday
No School	O: To learn short l and a; endings such as -ed, -ing, -s M: T.E. 41C M: Introduce Spelling Words Using Chart – Review Voc. Words (see list of words above) Base Words and Ending s, ed, ing TE 41C E: Participation	O: To review short a and i M: T.E. 41A M: Review Voc. Test using Elmo Phonics Longer Words with Short vowels a, i TE 14A E: Participation	O: To review homophones, to review a sentence M: Dry Erase Markers, Sentence Strips M: Review Homophones and Parts of a Sentence E: Participation	O: To assess spelling knowledge M: Dry Erase Markers, Sentence Strips M: Spelling Test & Vocabulary Test on page 5 in workbook use Elmo E: Participation

LUNCH 11:55 – 12:25

Math Investigations – Coins, Coupons, and Combinations: Investigation 1

Monday	Tuesday	Wednesday	Thursday	Friday
No School	O: To learn combinations of 10 M: Session 2, TE 13-15, Number Cards M: Do Session 10 TE 45-47 Do Start-Up & assessment Student page 55 E: Student Assessment	O: To learn to collect data M: Session 3, TE 13-15, Number Cards M: Do Session 11 Counting Pockets TE p.50-53 E: Participation	O: To count and group by 2's, 5's, and 10's M: Session 4, TE 22-25 M: Investigation 2 – Session 1 Using Groups of 2's TE 54-59 E: Participation	O: To count and group by 2's, 5's, and 10's M: Session 5 TE 24-26 M: Investigation 2- Exploring Multiples of 5 TE 62-64 E: Student Sheet

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colors, nos. similar objects & events)
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P.E.				
Monday	Tuesday	Wednesday	Thursday	Friday
No School	O: To improve physical fitness M: balls, jump ropes M: Have the students do a variety of exercises such as jumping rope, stretching, jumping jacks, running in place, etc. E: Participation	O: To improve physical fitness M: balls, jump ropes M: Have the students do a variety of exercises such as jumping rope, stretching, jumping jacks, running in place, etc. E: Participation	O: To improve physical fitness M: balls, jump ropes M: Have the students do a variety of exercises such as jumping rope, stretching, jumping jacks, running in place, etc. E: Participation	O: To improve physical fitness M: balls, jump ropes M: Have the students do a variety of exercises such as jumping rope, stretching, jumping jacks, running in place, etc. E: Participation

Science, Social Studies, or Health

Science: Strand E: Earth and Space

Monday	Tuesday	Wednesday	Thursday	Friday
No School	See Mrs. Mapson's Lessons	See Mrs. Mapson's Lessons	See Mrs. Mapson's Lessons	See Mrs. Mapson's Lessons

Standards

SC.B.1.1.1 The sun supplies heat and light energy to Earth.
 SC.B.1.1.4 Heat can be produced in many ways.
 SC.H. 2.1.1 Most natural events occur in patterns

SC.E.1.1.2 The appearance of sunrise & sunset is due to the rotation of Earth every 24 hrs.

SC.E.2.1.1 There are many objects in the sky that are only visible at night.

SC.E. 1.1.1 Light reflected by the moon looks a little different day but looks the same again about every 28 days.

Homework

Monday	Tuesday	Wednesday	Thursday	Friday
No School!	Spelling – 3 Times Each	Spelling - Sentences	Spelling – ABC Order, Study	Read a book☺
	Math – Student Sheet 9	Writing – Interest Inventory	Math – Student Sheet 10	